

Hyde Park Community Action Council: State of the Schools

December 17th, 2014

**Presented by Janice K. Jackson, EdD
Chief of Schools, Network 9, CPS**

Agenda



- Welcome/Introduction
- Objectives
- CPS – Network Vision
- State of the Schools Data
- Challenges We Face
- “What We Heard”
- Wrap-Up

Objectives



- **Provide the Hyde Park Community Action Council (HPCAC) with an overview of the CPS Vision and the Network 9 Mission**
- **Provide HPCAC with an overview of the progress of schools within the local geographic area.**
- **Provide HPCAC with highlights and next steps for all schools within Hyde Park.**

Context



- **The purpose is to ensure that you understand the data.**
- **Explanation and action steps must be provided by the local school administration and council.**

The Next Generation: Chicago's Children – Our Framework for Success



WHAT

The Future We See

OUR VISION

Every Chicago Public Schools student in every neighborhood will be engaged in a rigorous, well-rounded instructional program and will graduate prepared for success in college, career and life.

HOW

The Work We Do

PILLAR 1

High Standards, Rigorous Curriculum and Powerful Instruction

PILLAR 2

Systems of Support that Meet Student Needs

PILLAR 3

Engaged and Empowered Families and Community

PILLAR 4

Committed and Effective Teachers, Leaders and Staff

PILLAR 5

Sound Fiscal, Operational and Accountability Systems

Our Ultimate Outcomes are Increases in:

- > Graduation rate
- > Academic preparedness for college and career
- > Entry into college, military or employment
- > Persistence and success in college and employment

WHY

Our Guiding Principles

CORE BELIEFS

- ALL of our children are capable of success.
- Every child must have equitable access to a high-quality education.
- Our children's academic achievement and well-being come first.



CORE VALUES

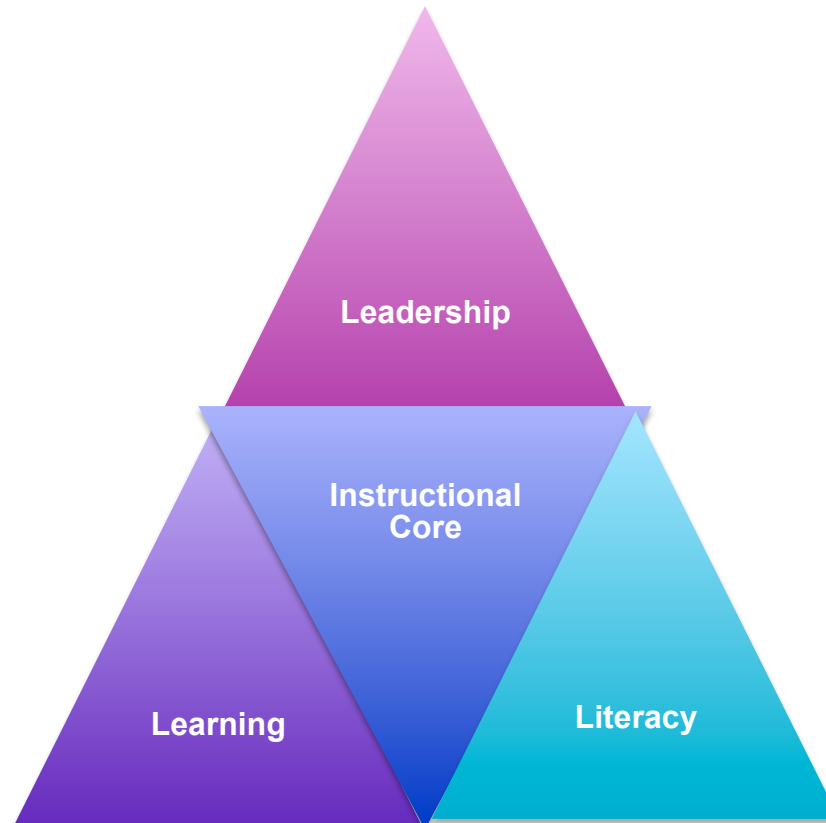
- We hold high expectations for every student.
- We expect excellence in the adults who serve our students and hold them accountable.
- We base every decision on what is best for our students.

Network 9 Vision Statement



Every student in the Network 9 of the Chicago Public Schools district, will be engaged in a rigorous, well rounded instructional program and will graduate prepared for success in college, career and life.

Mission



Hyde Park Community Action Council School Data

High School On-Track Rates

HS On-Track Rate Definitions



- **Freshmen On-Track are students who:**

- Are on pace to earn at least five full-year course credits by the end of the year

AND

- Are on pace to fail NO more than one semester of a core subject (English, Math, Social Studies, or Science) by the end of the year

- **The University of Chicago Consortium on Chicago School Research found that freshmen who were on track at the end of the year were over 3.5 times more likely to graduate in 4 years when compared to off track freshmen.**

HS On-Track Rate Definitions



- **Sophomores On-Track are students who:**

- Are on pace to earn at least 11 full-year course credits by the end of their 10th grade year

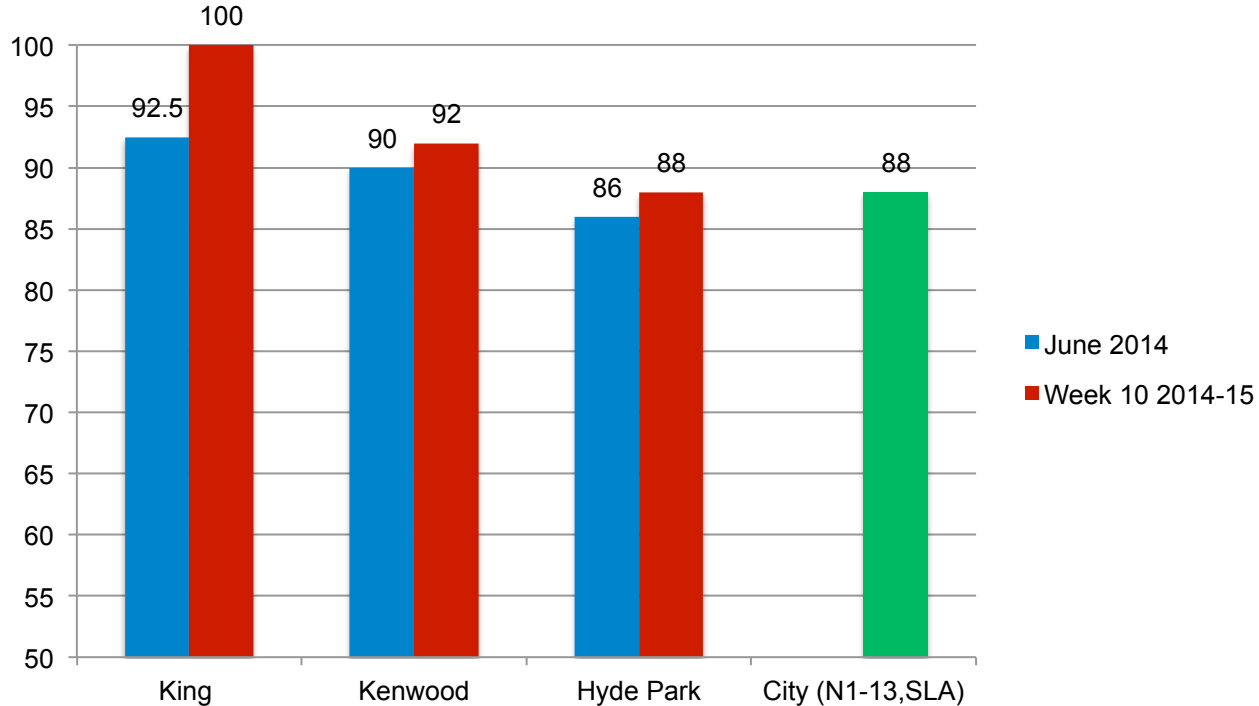
AND

- Are on pace to fail NO more than one semester of a core subject (English, Math, Social Studies, or Science) by the end of the reporting year

HS Freshmen On-Track



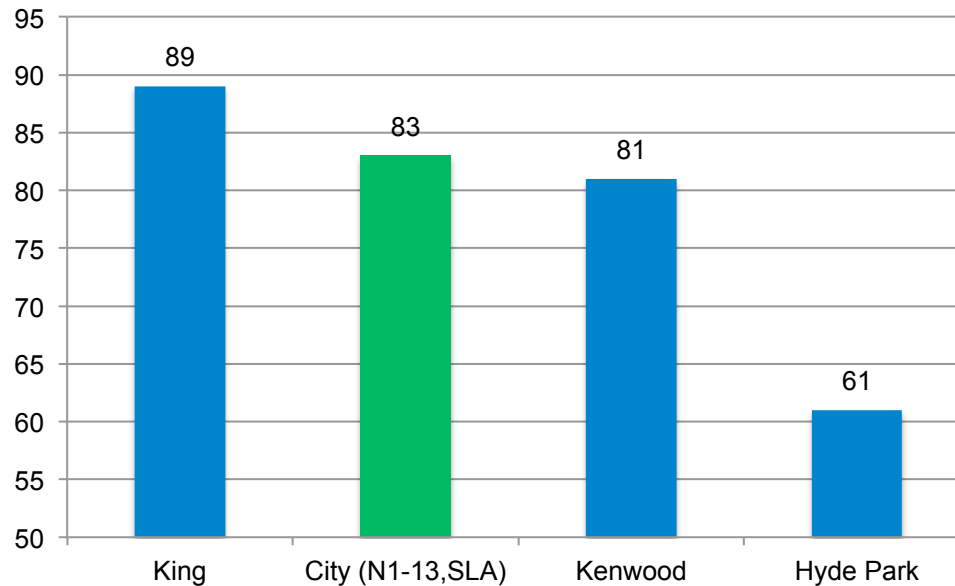
June 2014 FOT vs. Week 10 2014-15 FOT



HS Sophomore On-Track Rate, Week 10



Week 10 Sophomore On-Track Rate



Elementary School On-Track Rates

ES Grade 3-8 On-Track Rate Definition

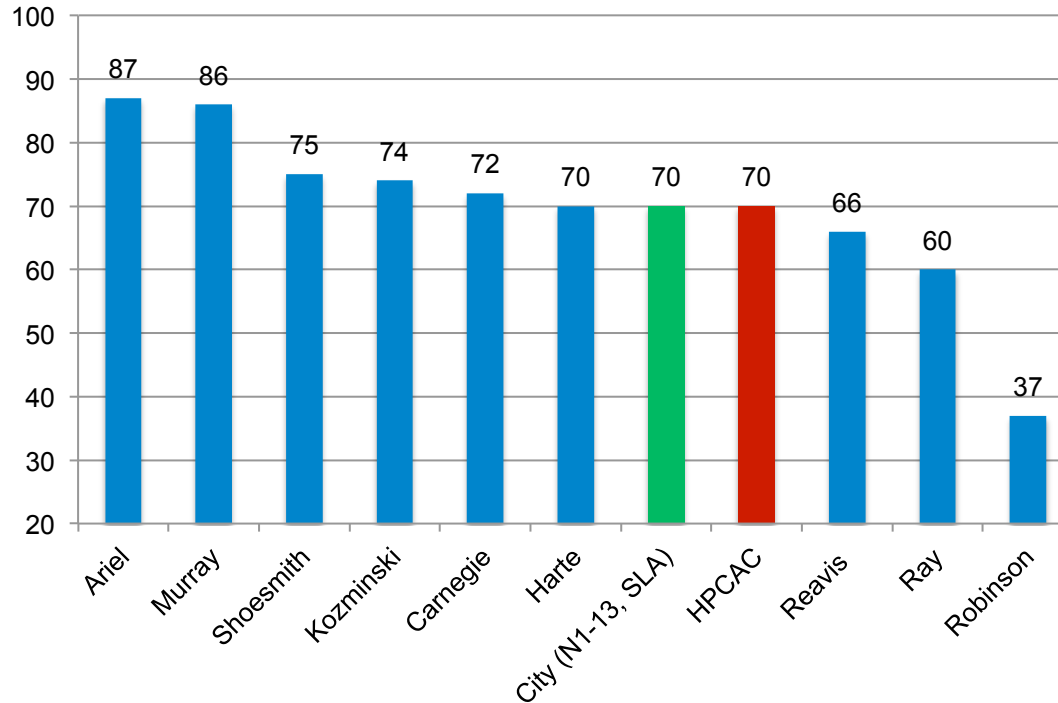


- **Students on-track in grades 3-8 include students who:**
 - Earned a final letter grade of C or higher in Reading and a final letter grade of C or higher in Math,
AND
 - Have a final cumulative attendance rate for the school year of at least 92%
- **78% of students On-Track at the end of 8th grade graduate from HS in 4 years**
 - Compared to:
 - only 54% of students with an EOY D or F in math or reading;
 - only 48% of students with attendance rates of <92;
 - only 21% of students with both

Grade 3-8 On-Track Rate, Week 10



Week 10 Grade 3-8 On-Track Rate



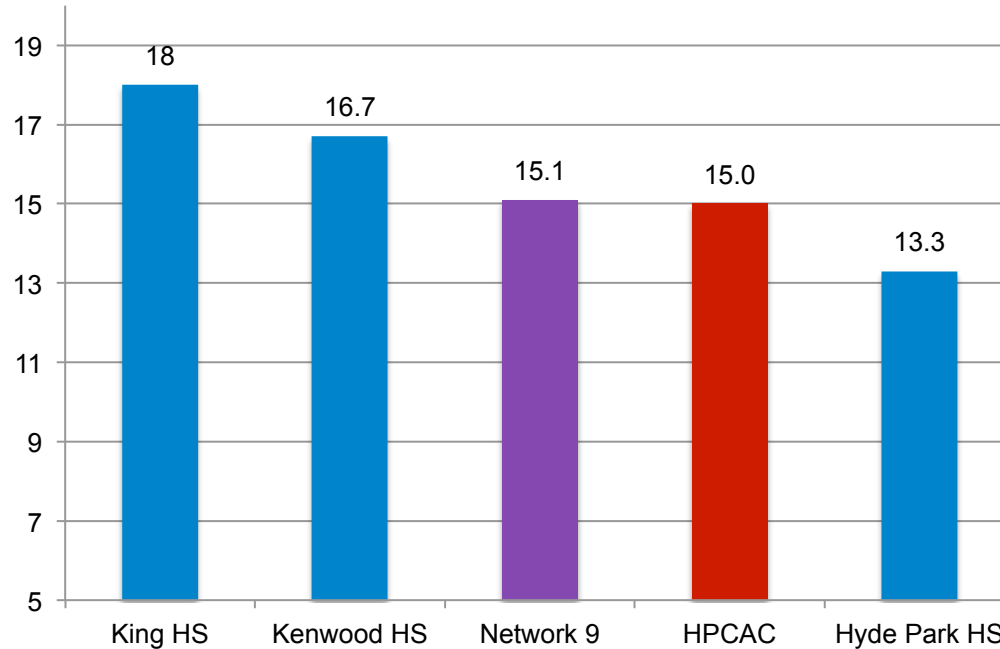
Annual Test Score Data

High School EXPLORE, PLAN, and ACT Data

HS EXPLORE, PLAN, and ACT Data



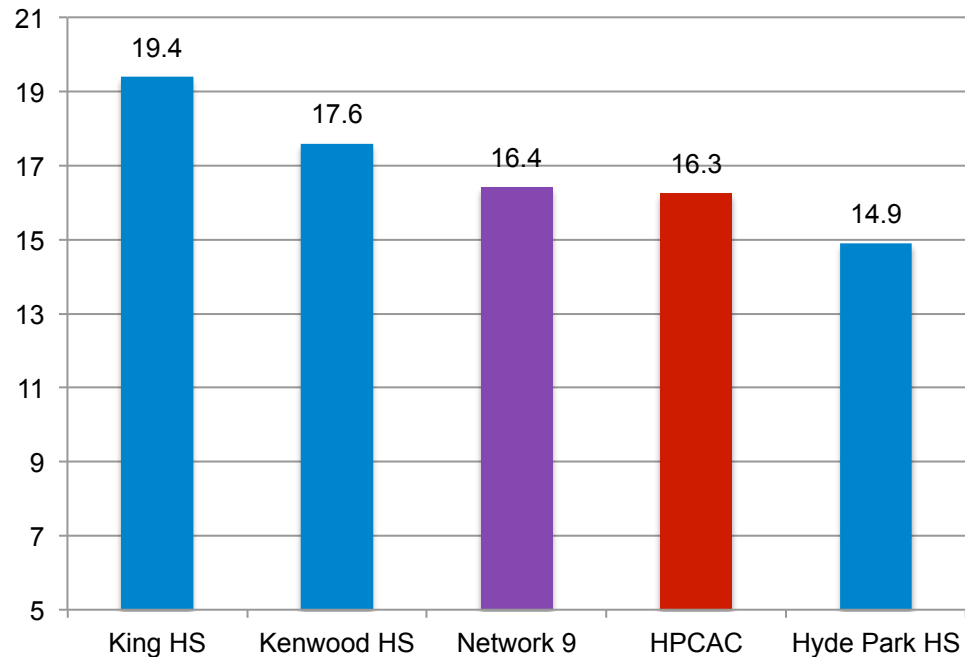
Composite EXPLORE Scores - 2014



HS EXPLORE, PLAN, and ACT Data



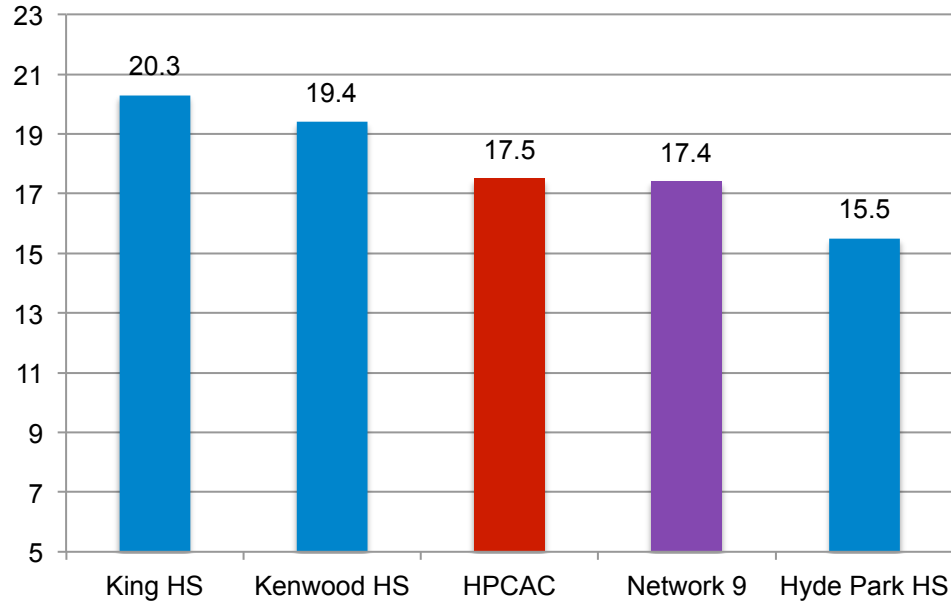
Composite PLAN Scores - 2014



HS EXPLORE, PLAN, and ACT Data



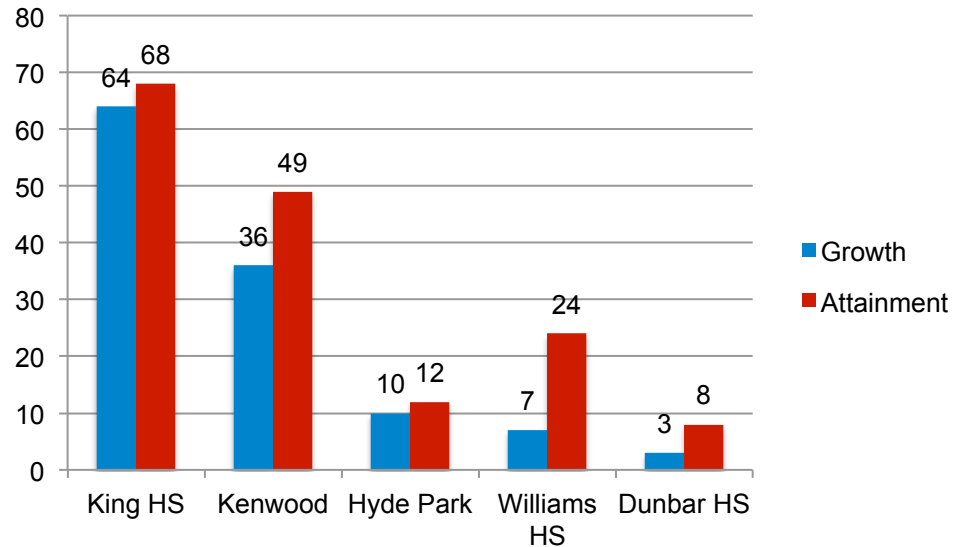
Composite ACT Scores - 2014



HS EXPLORE, PLAN, and ACT Data



Grade 9-11 Growth & Attainment Percentiles - 2014

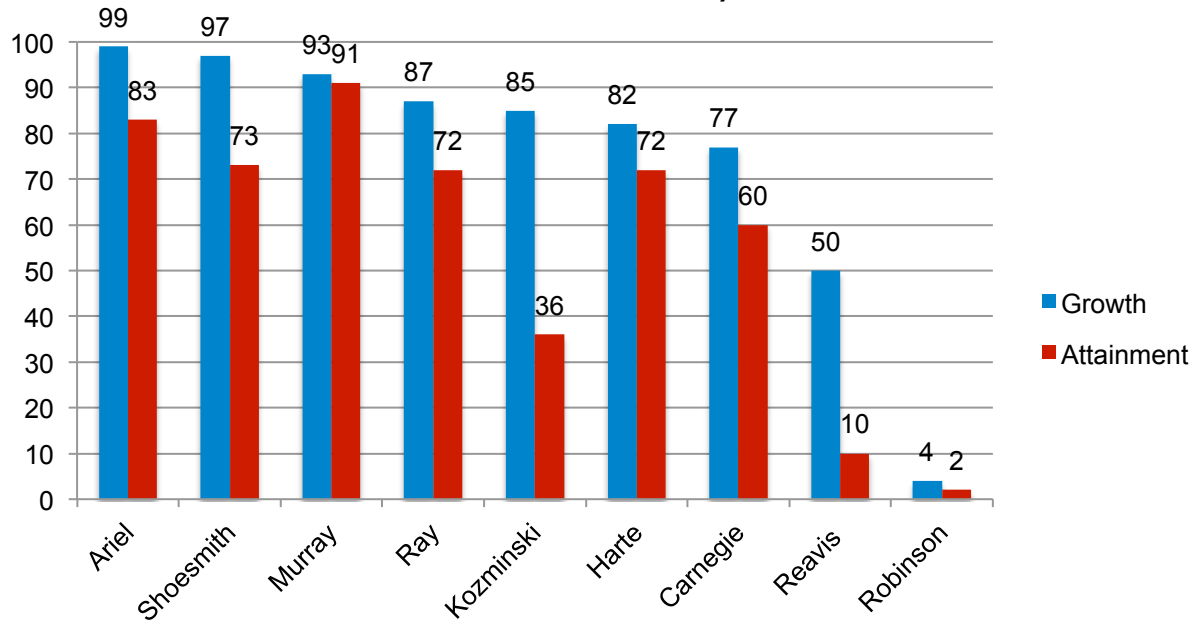


Elementary School NWEA Data

ES NWEA Reading 2014



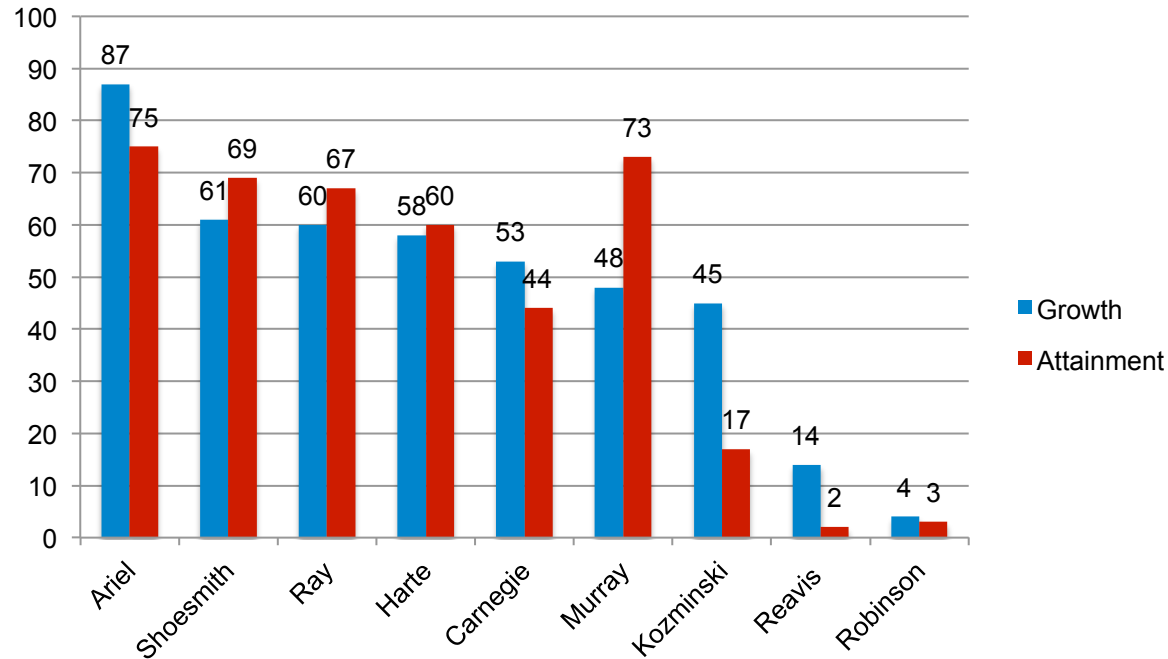
NWEA Reading Growth & Attainment Percentile (All Grade Levels)



ES NWEA Math 2014



NWEA Math Growth & Attainment Percentile (All Grade Levels)



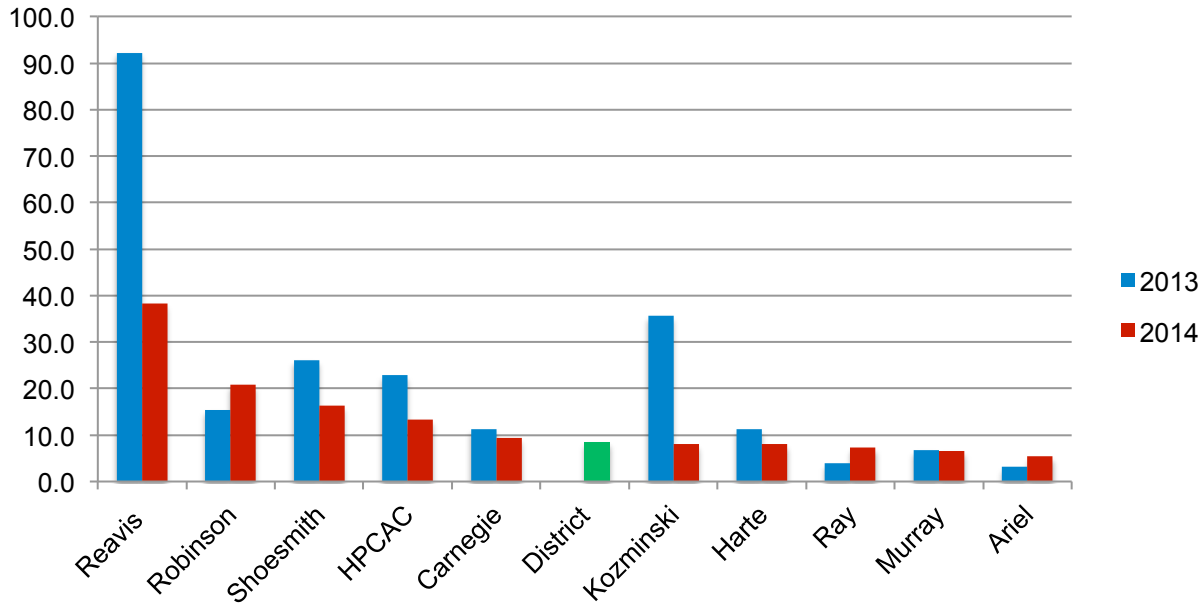
Behavior Data

Elementary School Suspensions Data

ES Suspensions



Number of Out-of-School Suspensions Per 100 Students

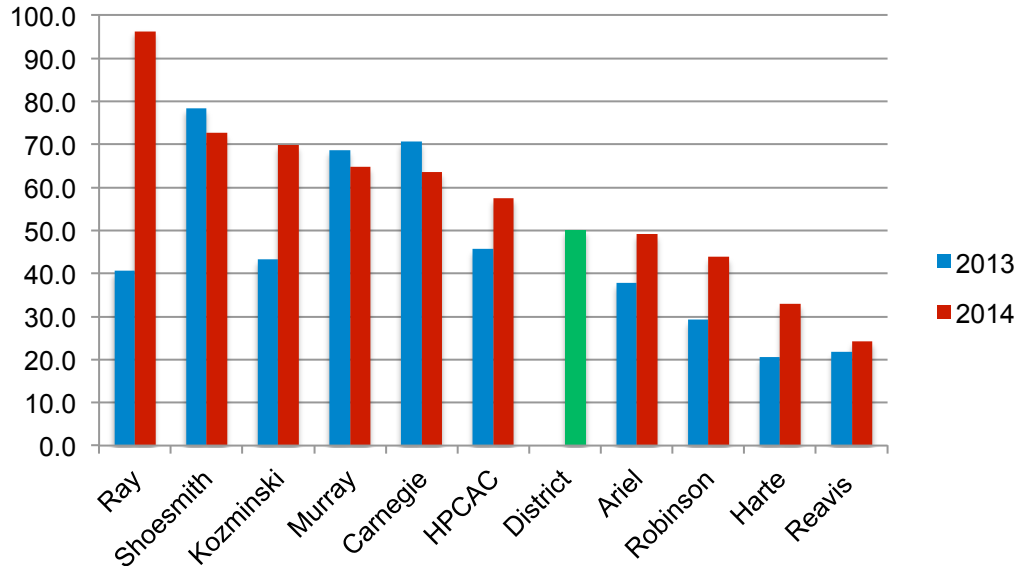


HPCAC School	2013 to 2014
Reavis	-53.9
Kozminski	-27.6
Shoesmith	-9.8
HPCAC	-9.5
Harte	-3.3
Carnegie	-1.9
Murray	-0.2
Ariel	2.3
Ray	3.4
Robinson	5.4

ES Suspensions



% of Misconducts Resulting in Out-of-School Suspension



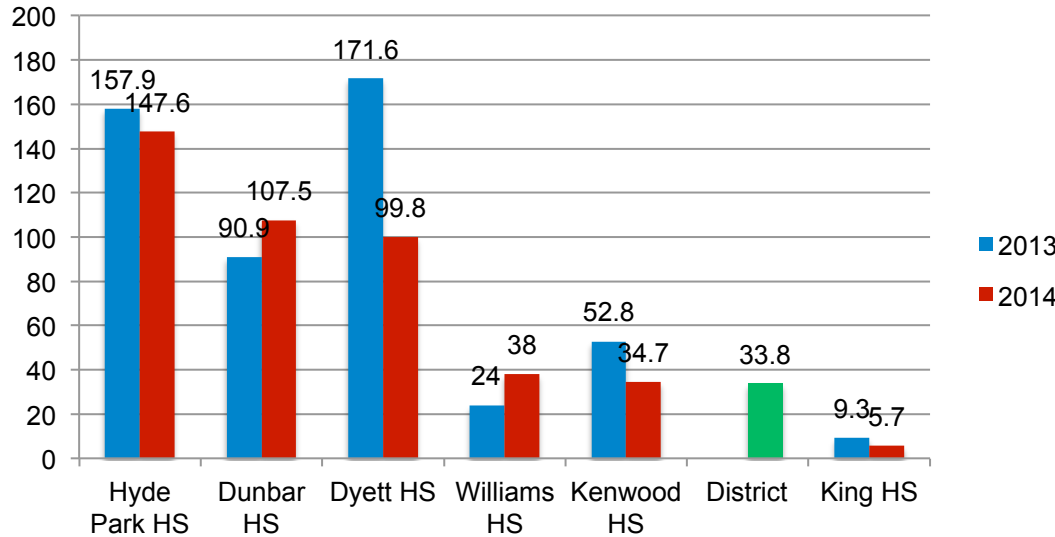
HPCAC School	2013 to 2014
Carnegie	-7.0
Shoemith	-5.6
Murray	-3.8
Reavis	2.5
Ariel	11.4
HPCAC	11.9
Harte	12.4
Robinson	14.6
Kozminski	26.5
Ray	55.7

High School Suspensions Data

HS Suspensions



Number of Out-of-School Suspensions per 100 Students

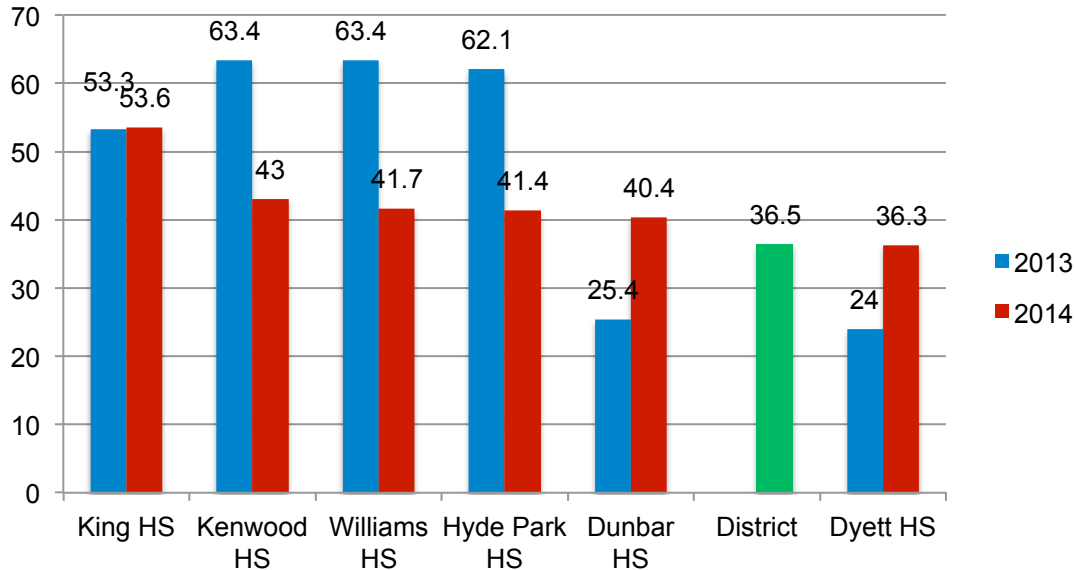


Network 9 School	2013 to 2014
Dyett HS	-71.8
Kenwood HS	-18.1
Hyde Park HS	-10.3
King HS	-3.6
Williams HS	14
Dunbar HS	16.6

HS Suspensions



% of Misconducts Resulting in Out-of-School Suspensions



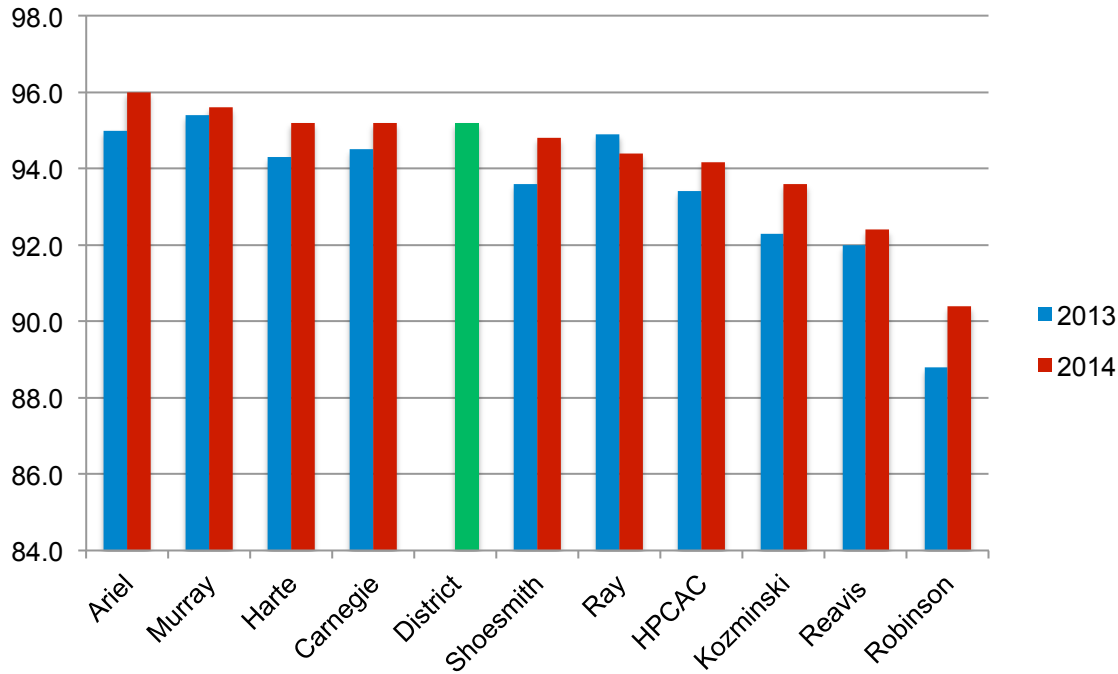
Network 9 School	2013 to 2014
Williams HS	21.7
Hyde Park HS	20.7
Kenwood HS	20.4
King HS	0.3
Dyett HS	12.3
Dunbar HS	15

Attendance Data

ES Attendance



Student Attendance Rate

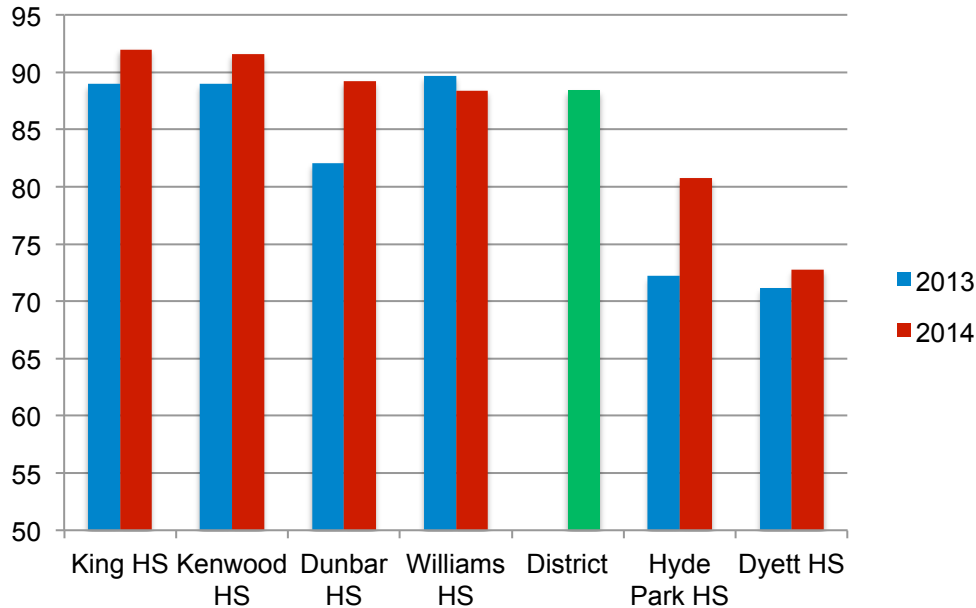


HPCAC School	2013 to 2014
Robinson	1.6
Kozminski	1.3
Shoesmith	1.2
Ariel	1.0
Harte	0.9
HPCAC	0.8
Carnegie	0.7
Reavis	0.4
Murray	0.2
Ray	-0.5

HS Attendance



Student Attendance Rates



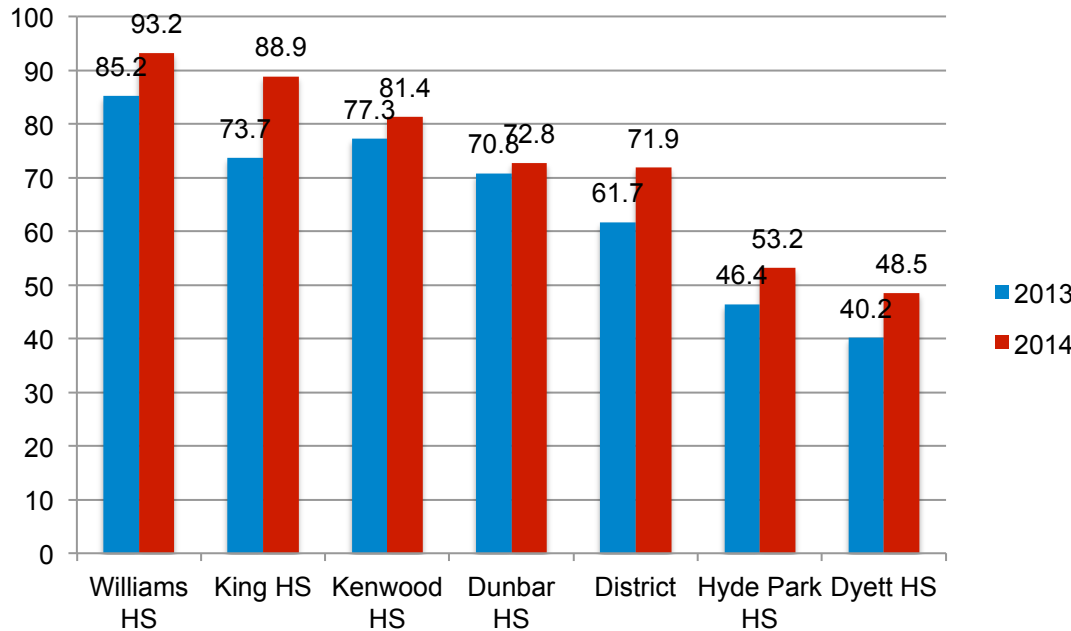
Network 9 School	2013 to 2014
Hyde Park HS	8.6
Dunbar HS	7.1
King HS	3
Kenwood HS	2.6
Dyett HS	1.6
Williams HS	-1.3

Post-secondary Success Data

HS Graduation Rate



4 Year Graduation Rate

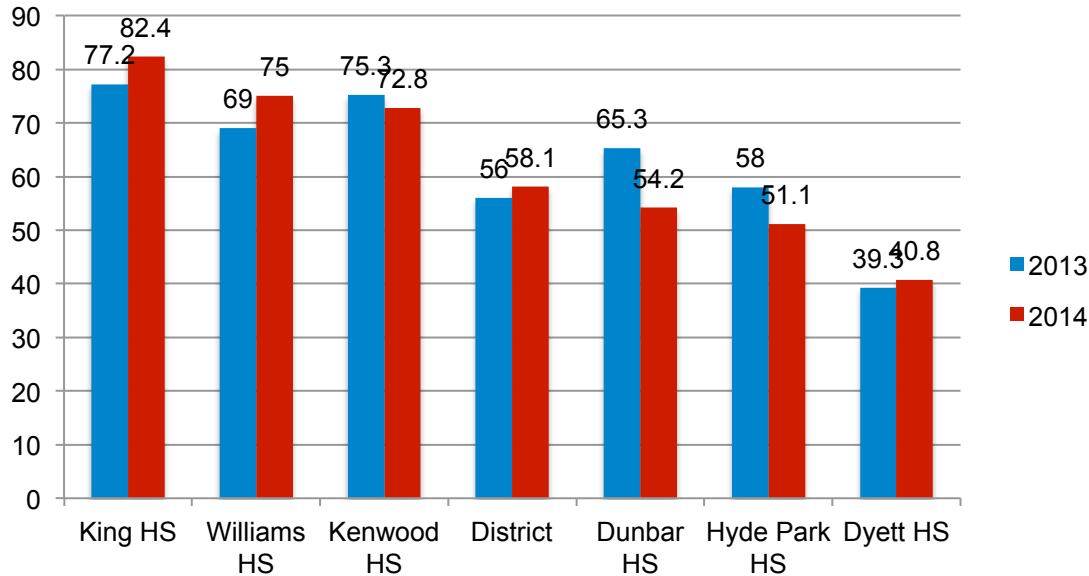


Network 9 School	2013 to 2014
King HS	15.2
District	10.2
Dyett HS	8.3
Williams HS	8
Hyde Park HS	6.8
Kenwood HS	4.1
Dunbar HS	2

HS College Enrollment Rates



College Enrollment Rate (classes of 2012 and 2013)

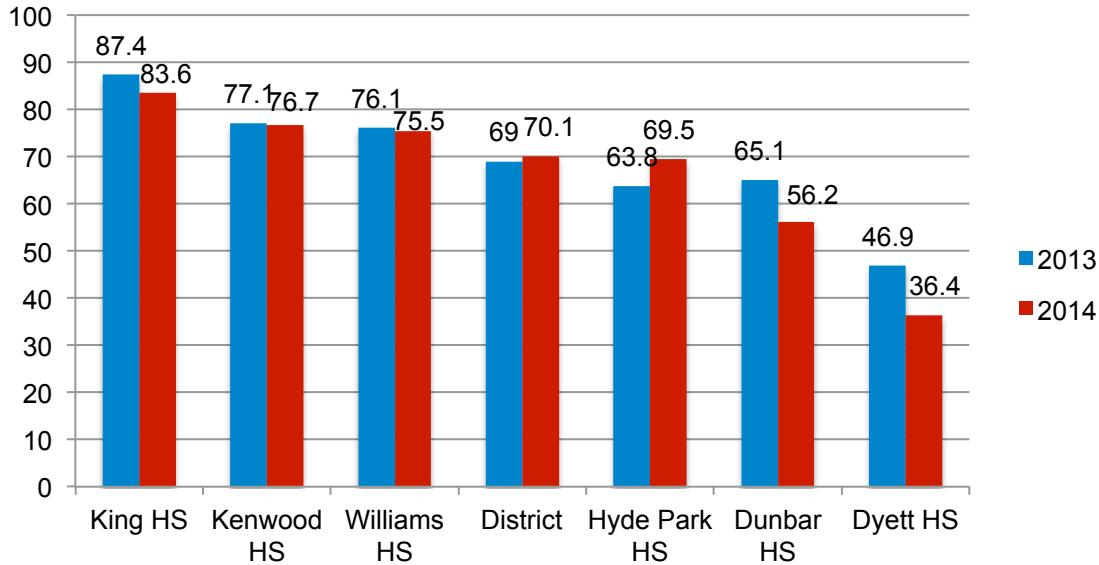


Network 9 School	2013 to 2014
Williams HS	6
King HS	5.2
District	2.1
Dyett HS	1.5
Kenwood HS	-2.5
Hyde Park HS	-6.9
Dunbar HS	-11.1

HS College Persistence Rates



College Persistence Rates (classes of 2011 and 2012)



Network 9 School	2013 to 2014
Hyde Park HS	5.7
District	1.1
Kenwood HS	-0.4
Williams HS	-0.6
King HS	-3.8
Dunbar HS	-8.9
Dyett HS	-10.5

Teacher and Student Survey Data

My Voice, My School 5Essentials Survey



HPCAC Elementary School	Culture and Climate
Ariel	Organized
Carnegie	Partially Organized
Kozminski	Partially Organized
Murray	Partially Organized
Harte	Partially Organized
Ray	Partially Organized
Shoemith	Well-Organized
Reavis	Not Yet Organized
Robinson	Not Enough Data

HPCAC High School	Culture and Climate
Hyde Park HS	Moderately Organized
Kenwood HS	Well-Organized

Updated School Quality Rating Policy (SQRP)

Updated SQRP Ratings



Overall Score		Minimum Attainment Percentile	School Quality Rating	Accountability Status
4.0 or more	OR	90th	Level 1+	Good Standing
Between 3.5 and 3.9		70th	Level 1	Good Standing
Between 3.0 and 3.4		50th	Level 2+	Good Standing
Between 2.0 and 2.9		40th	Level 2	Provisional Support
Less than 2.0		--	Level 3	Intensive Support

2014-15 SQRP Levels



HPCAC School	2013-14 Level	2014-15 Level
Ariel	Level 1	Level 1+
Carnegie		Level 2+
Harte	Level 2	Level 1
Hyde Park HS	Level 3 (Probation)	Level 2
Kenwood HS	Level 2	Level 1
Kozminski	Level 3 (Probation)	Level 2
Murray	Level 2	Level 1+
Ray	Level 2	Level 2+
Reavis		Level 2
Robinson		Level 3
Shoemith	Level 2	Level 1

Thank you!